

**EVENT DESCRIPTION SHEET***(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)* *Please provide one sheet per event (one event = one workpackage = one lump sum).*

PROJECT	
<b>Participant:</b>	3 – BACKSLASH, (Backslash)
<b>PIC number:</b>	923373168
<b>Project name and acronym:</b>	European Against Fake News — EAF

EVENT DESCRIPTION	
<b>Event number:</b>	5
<b>Event name:</b>	EAF event in Spain
<b>Type:</b>	Seminar
<b>In situ/online:</b>	In-situ
<b>Location:</b>	Valencia, Spain
<b>Date(s):</b>	23.04.2024. – 26.04.2024.
<b>Website(s) (if any):</b>	Connect – <a href="http://www.connect-international.org">www.connect-international.org</a> EduNorth – <a href="http://www.edunorth.org">www.edunorth.org</a> Backslash – <a href="http://www.backslash.es">www.backslash.es</a> Move It – <a href="http://www.moveit-org.com">www.moveit-org.com</a> TiPovej – <a href="http://www.tipovej.org">www.tipovej.org</a>
Participants	
Female:	117
Male:	71
Non-binary:	2
From country 1 [Belgium]:	3
From country 2 [Slovenia]:	9
From country 3 [Croatia]:	9
From country 4 [Greece]:	10
From country 5 [Spain]:	146
From country 6 [France]:	2
From country 7 [Romania]:	2

From country 8 [Hungary]:	2		
From country 9 [Germany]:	1		
From country 10 [Bulgaria]:	2		
From country 11 [Portugal]:	3		
From country 12 [Netherlands]:	1		
Total number of participants:	190	From total number of countries:	12

### Description

*Provide a short description of the event and its activities.*

From the 23<sup>rd</sup> to the 26<sup>th</sup> of April 2024, the fifth Europeans Against Fake News event was implemented in Valencia, Spain. The event was organized and coordinated by the partner organization from Spain, Backslash, with the support from the rest of the project consortium and high-school "Maria Auxilladora" where the main event activities took place. In total 190 participant took part in the event and by doing so engaged in a lively discussion and knowledge-building process about the importance of online fake news prevention through the promotion and improvement of critical thinking and digital literacy skills among young people. As during the previous EAF event, this one was also preceded by a set of preparatory activities that included Media and policy experts (MPEs), volunteers, and Youth educators in order to introduce and prepare them to their roles and assignments at the event. This ensured smooth and efficient event implementation, as well as a high satisfaction and active participation of young people with whom MPEs, volunteers and educators had a chance to collaborate. In a leadup to the event, the partners utilised their social media profiles and websites to promote the event and the call, as well as channels of communication of "Maria Auxilladora" high school and Valencian Federation of Youth Centres, who supported us in attracting young people for participation at the event.

The first day of the event, the 23<sup>rd</sup> of April, was dedicated to final preparations, discussions and arrangements of partners, local MPEs, Youth Educators and Volunteers (67 of them) in order to ensure proper and timely event implementation. This day started with plenary introduction into the event and joint networking activities where partners and experts had opportunity to go through technical and logistical setup of the event and by doing so rectify any potential misunderstanding and miscommunication issues. The program continued with technical meetings where partners, educators and experts were separated into working groups according to the four topics that are covered within the EAF event. These meetings served for final discussion on the timeline, methodological setups and technical arrangements in their teams, ensuring smooth, uninterrupted and high-quality work. The day finished with an intercultural evening where participants had a chance to network, engage in informal team-building activities, and gain additional information about the project's achievements up till now.

EAF event on its second (24<sup>th</sup> of April) and third (25<sup>th</sup> of April) day hosted series of activities that engaged young people from Spain, enabling them to working with MPEs and Youth educators on media literacy, critical thinking and creative activism. Venue for both days was Maria Auxilladora high school in a town of Alegamesi, in the Valencian Region. Methodologically, both days followed the similar structure, with difference being in that each day hosted different young people who worked on different sets of topics. On the 24<sup>th</sup> of April 2024 the EAF event gathered 68 young people and engaged them into discussion on the topics of "Fundamental rights in the time of COVID-19 - Right to be (dis)informed" and "Climate Cha(lle)nge". While on the 25<sup>th</sup> of April 2024 another 55 young people participated, covering the topics of "Migration – hometown of disinformation and populist campaign" and "Euroscepticism as a democratic barrier". Both days were opened through the plenary session where the Europeans Against Fake News project, the Citizens, Equality, Rights and Values programme and the very aim of the event were presented. Participants were addressed by the partners representatives and principal of the high-school, introduced into the fake news and importance of media literacy in navigating complex information and media landscape today, and being motivated for further participation at the event. Upon the introduction, participants engaged in series of EAF meetups and EAF creative workshops. Through the EAF meetups young people were engaging with Media and Policy Experts and discussing selected fake news articles that were picked as study cases for their topic. Through these sessions young people had opportunity to enhance their media literacy and learn on the concrete examples how to recognize fake news, critically assess and deconstruct them. Each meetup was followed by the EAF creative workshops where young people deployed their critical and creative thinking skills and worked in teams on creating a set of educational, youth-friendly and engaging podcast which address the topics of fake news and media literacy. In total 4 episodes of the podcasts were envisioned by the participants, covering 4 key thematic units of the project and for each of them a scenario was prepared. This entire creative process

was facilitated by our Youth Educators, who inspired young people to become active citizens in addressing online disinformation and to use podcasts as a tool for expression.

Last day of the EAF online event (26<sup>th</sup> of April 2024) was dedicated to the joint work of MPEs, Youth Educators and thematic group representatives towards the finalisation of podcasts' scenarios and technical setup for recording. In addition to this, a social media campaign including engaging messages was drafted, serving to disseminate podcasts and reach many more young people in Europe.

After the event, local partners and experts engaged with young people in the production of the 4 podcast episodes in a youth-friendly manner, each dedicated to the one of the four topics of the project, aiming to reach and engage other young people in Europe in addressing fake news. These episodes were produced and published at the Europeans Against Fake News web page and disseminated widely through the social media campaign toward young people across Europe. This way we wanted to utilize podcasts as online forms of activism in addressing the topic of fake news and importance of media literacy among youth.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).